

**GRADE : I**

**Subject: Mathematics**

## Ordinal Numbers

An Ordinal number tells the position of something in a list :

Example: first, second, third, fourth, fifth, etc.

Most Ordinal numbers end in 'th' except for: **1= First 2= Second 3=Third**

**In this topic, we will be learning about *Ordinal Numbers* from 1 to 10**

**1 = First (1<sup>st</sup>)**

**2 = Second (2<sup>nd</sup>)**

**3 = Third (3<sup>rd</sup>)**

**4 = Fourth (4<sup>th</sup>)**

**5 = Fifth (5<sup>th</sup>)**

**6 = Sixth (6<sup>th</sup>)**

**7 = Seventh (7<sup>th</sup>)**

**8 = Eighth (8<sup>th</sup>)**

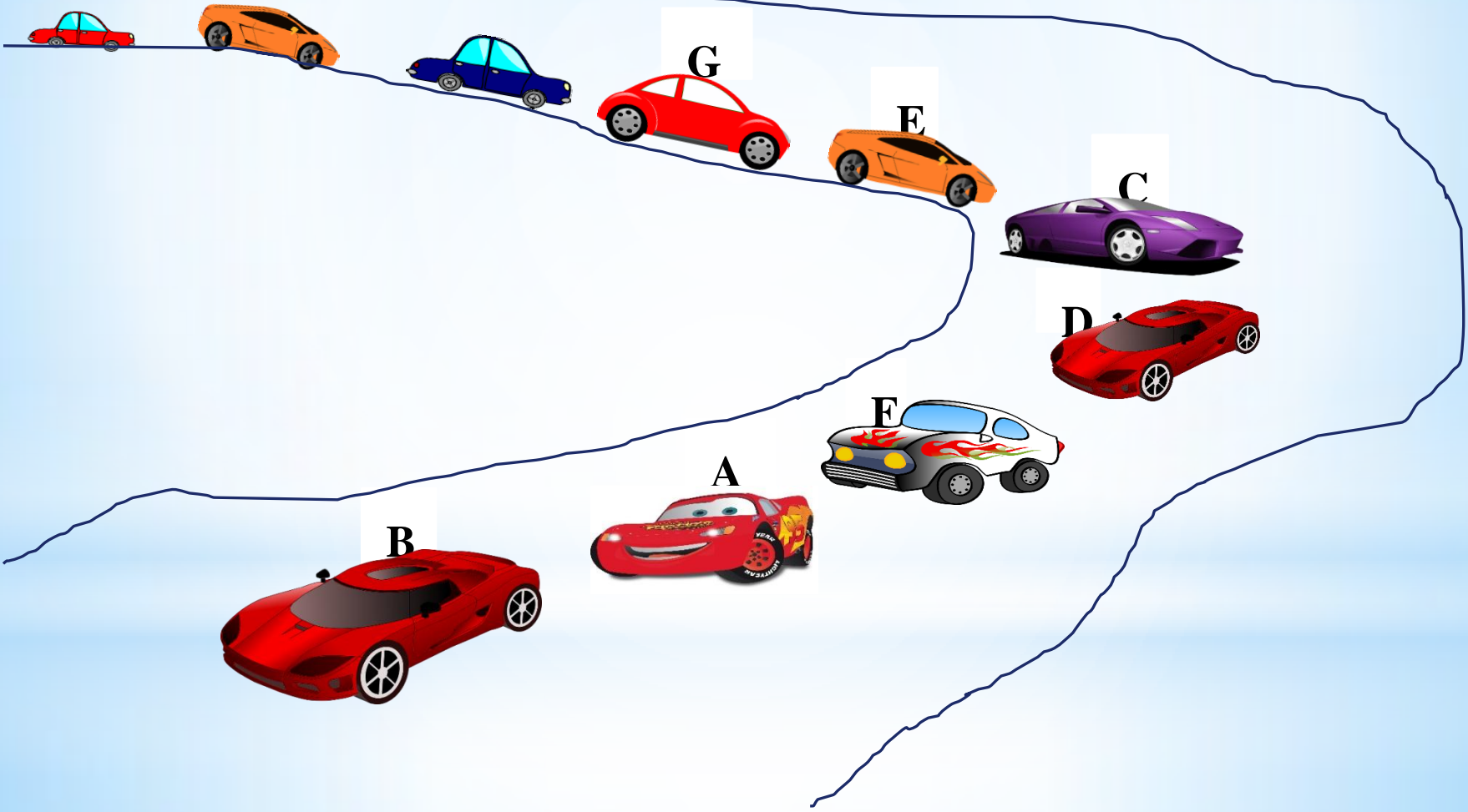
**9 = Ninth (9<sup>th</sup>)**

**10 = Tenth (10<sup>th</sup>)**

# Exercise

1. Look at the position of cars in the race and fill in the boxes:

Starting point



*Examples:*

*Which is the second car in the race?*

**A**

*What is the position of the car D in the race?*

**4th**

**a) Which is the first car in the race?**

**b) Which is the seventh car in the race?**

**c) Which is the third car in the race?**

**d) What is the position of the car C in the race?**

**e) What is the position of the car E in the race?**

**f) Which car is the winner in the race?**

**g) How many cars did you count altogether?**

## 2. Fill first, second, third.....in the boxes:

*Example:*

*4 comes at*

*Fourth*

a) 2 comes at

b) 5 comes at

c) 1 comes at

d) 3 comes at

e) 6 comes at

f) 8 comes at

## 3. Write the correct numerals in the boxes:

*Example:*

*2*

*comes at second*

a)  comes at seventh

b)  comes at tenth

c)  comes at ninth

d)  comes at fourth

# 4. write the position as shown in the example:

Example:

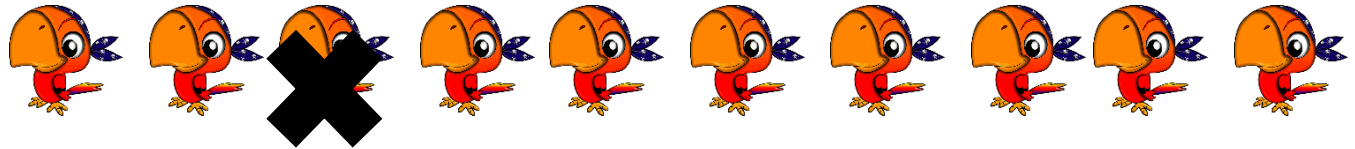


The cross is in *Second (2<sup>nd</sup>)*

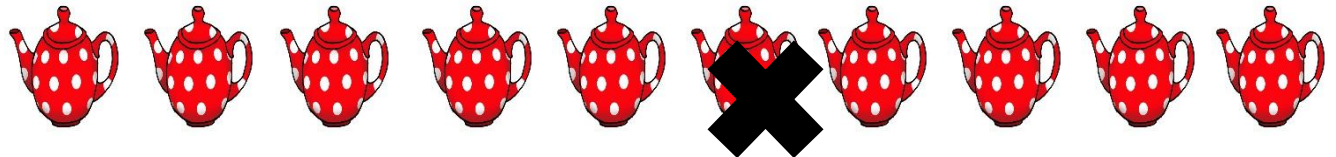
a. ....



b. ....



c. ....



d. ....



## 1. Review Practice:

Solve the following:

$$\begin{array}{r} \text{a)} \quad 7 \quad 2 \\ + \quad 6 \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} \text{b)} \quad 5 \quad 7 \\ + \quad 3 \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} \text{c)} \quad 5 \quad 7 \\ - \quad 1 \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} \text{d)} \quad 9 \quad 9 \\ - \quad 3 \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} \text{e)} \quad 2 \quad 3 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} \text{f)} \quad 5 \quad 1 \\ \times \quad 3 \\ \hline \end{array}$$

2. Write the multiplication table of 2 and 3 in your notebook.

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